

Nursery Annual Overview 2021-2022

	Personal Social and Emotional Development	Physical Development	Communication and Language	Literacy	Maths	Understanding the World	Expressive Arts and Design	RE
<p>Autumn Topic:</p> <p>ME Nursery/my home</p> <p>Autumn in the Nature Area (Forest School)</p> <p>Autumn 2:</p> <p>Fireworks</p> <p>Nursery Rhymes</p> <p>Christmas</p>	<p>Settling in</p> <p>Understanding expectations of the setting</p> <p>Making relationships</p> <p>Being kind</p> <p>Confident to communicate with others - Chatterboxes</p> <p>Awareness of own and others' feelings</p> <p>Understanding that their actions affect others</p>	<p>Self-care – growing independence in toileting, dressing and hygiene.</p> <p>Clearly communicating needs</p> <p>Climbing confidently</p> <p>Mark making – Gross and fine skills through sensory play and using equipment</p> <p>Moving with confidence</p> <p>Spatial awareness</p> <p>Drawing lines and circles</p> <p>Pen grip</p>	<p>Growing attention, listening and speaking skills – Chatterbox presentations</p> <p>Understanding and responds to simple instructions</p> <p>Enjoying listening to stories</p> <p>Shows interests in songs and rhymes</p> <p>Joins in with stories and songs</p> <p>Phase 1 phonics activities.</p> <p>Using talk to explain experiences</p>	<p>Handles books carefully</p> <p>Beginning to ascribe meaning to the marks they make</p> <p>Phase 1 phonics activities</p> <p>Recognise words that rhyme</p> <p>Beginning RML phonics (Autumn 2)</p> <p>Exploring books, developing an awareness of print.</p> <p>Fostering a love for reading</p>	<p>Recognising numbers of personal significance</p> <p>Uses number names in play</p> <p>Counting in everyday activities and play</p> <p>Developing an awareness of Numicon</p> <p>Identifying shapes in the environment</p> <p>Recites numbers in order to 10</p> <p>Comparing quantities – more/less</p>	<p>Has a sense of immediate family and relations – Chatterbox presentations and book</p> <p>Learns they have similarities and differences to others</p> <p>Seasons – Autumn/Winter. Observing changes in the environment.</p> <p>Asking questions about the natural world - Forest school</p> <p>Beginning to have an awareness of technology and use of equipment.</p> <p>Shows interest in different</p>	<p>Experiments with colours, blocks and marks.</p> <p>Senses – exploring the different sounds that instruments make and a range of textures - collage</p> <p>Guided/modelled role play</p> <p>Autumnal artwork – exploring colour and creating different textures</p> <p>Sound hunt - senses</p> <p>Developing preference in forms of expression</p>	<p><u>God's World</u></p> <p>Talk about who loves us and how we show love</p> <p>Know that God loves us</p> <p>Understand that we need to look after God's world</p> <p>Why we are special</p> <p>Creation story</p> <p><u>God's Family</u> Understand the different families we belong to – school, home, God's family</p> <p><u>Nativity</u></p> <p>Retelling and role playing Nativity.</p>

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				Joining in with familiar stories		occupations and ways of life.		
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Spring Topics: Spring 1: Transport & Emergency vehicles/ People who help us – occupations in the community Shape Trilogy Spring 2: Feelings	Beginning to accept the needs of others Showing care and concern for others Can compliment and praise one another Can talk about themselves positively Taking steps to resolve conflict independently Beginning to be able to solve problems independently	Securing tripod grip Can copy some letters from their name Experiments with moving rhythmically Moves with confidence within a range of space and equipment Independence in self-care Understanding of healthy practices with regards to diet, exercise and hygiene Understanding the need for	Can connect ideas when retelling past events. Increasing vocabulary from experience and conversations with others Responding to 2-part instructions Listening to others in small group situations Questioning why things happen Explaining how things work Able to follow a story without pictures or prompts	Practising letter formation Continuing and building on RML phonics knowledge and application Identifying initial sounds in words Attributes meaning to the marks they make Chooses favourite story Know that print carries meaning	Beginning to recognise numerals 1-5 Identifying shapes and using them for purpose Comparative language through play Ordering items by length Revising knowledge of number through songs Building on numicon skills – understanding different representations	Able to talk about Christmas experiences Shows care and concern for the environment – growing Talk about why things happen and how things work Shows interest in different occupations and ways of life – People Who Help Us Knows there are things that make them unique	Christmas role play based on first hand experiences Making instruments Matching and comparing instrument sounds Easter artwork Chooses particular colours for purpose – People Who Help Us vehicles Understanding different media can be combined to create a new effect – collage (3 pigs)	<u>Getting to know Jesus</u> To understand that Jesus loved us all and we should respect each other To understand that Jesus showed he was God's Son through his miracles. <u>Sorrow and Joy</u> Begin to recognise our actions can upset others To understand that we need to say sorry and forgive those who

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<p>Friendship</p> <p>Traditional Tales</p>	<p>Explains own understanding and asks relevant questions</p>	<p>safety, considering and managing risks when carrying out tasks</p>		<p>Able to read a story using pictures cues</p> <p>Continues a rhyming string</p>	<p>of number – tens frames</p> <p>Counting objects (1:1 correspondence)</p> <p>Beginning to match numeral to quantity</p>	<p>Can complete a simple programme on the computer</p>		<p>hurt us like Jesus did</p> <p>To think about ways that we can help others to feel happy.</p>
	<p>Personal Social and Emotional Development</p>	<p>Physical Development</p>	<p>Communication and Language</p>	<p>Literacy</p>	<p>Maths</p>	<p>Understanding the World</p>	<p>Expressive Arts and Design</p>	<p>RE</p>
<p>Summer</p> <p>Summer 1: Growing plants</p> <p>Robots & Aliens</p> <p>Summer 2:</p>	<p>Understanding expectations – relation to Reception</p> <p>Transition to Reception</p> <p>Dealing with change</p> <p>Explains own understanding and asks appropriate questions of others</p> <p>Confident to conduct</p>	<p>Mastering tripod grip on a range of mark making tools</p> <p>Beginning to form recognisable letters – independently writing name on work.</p> <p>Able to make shapes using fingers and equipment e.g. pen</p> <p>Nursery Sports Day</p>	<p>Continuing to extend vocabulary</p> <p>Beginning to talk using a range of tenses.</p> <p>Introduces a storyline into play</p> <p>Uses talk to organise thoughts and ideas</p> <p>Listens and responds to ideas expressed by others – circle time</p>	<p>Linking sounds to letters</p> <p>Making books – helicopter stories</p> <p>Beginning to segment and blend cvc words.</p> <p>Independently ascribing name to pieces of work</p> <p>Forming recognisable</p>	<p>Recognising numerals 1-10</p> <p>Counting objects 1:1 with accurate number names</p> <p>Finding total of 2 groups by counting on</p> <p>One more/less</p> <p>Beginning to estimate amounts</p> <p>Language related to :</p>	<p>Can talk about some things they have observed – growing</p> <p>Can complete a simple programme on the computer</p> <p>Using ICT hardware to activate software – Beebots</p> <p>Talks about specific events to them</p>	<p>Creates movement in response to music – Let’s move</p> <p>Sings to self and makes up songs</p> <p>Explorative artwork – creating robots</p> <p>Creating own helicopter stories</p> <p>Manipulates materials to achieve planned effect</p>	<p><u>New Life</u></p> <p>Beginning to understand the Easter story.</p> <p>Understand that this story shows us that he truly was the Son of God.</p> <p>Beginning to understand the ascension story – Jesus said goodbye to his friends.</p> <p><u>The Church</u></p>

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Lifecycles – Ladybirds	themselves in new situations	Handles tools and objects with increasing control	Can formulate and answer 'why' questions	letters and forming cvc words	Time Money	Knows information can be retrieved from computers	Can capture experiences with a range of media and materials	Understand that everyone belongs to the Church – God's Family.
My body	Initiates conversations and takes account of what others are saying	Negotiates space and equipment with skill		Reviewing and continuing RML phonics	Beginning to solve a range of number problems	Looks closely at patterns at similarities, difference, patterns and change – new life/lifecycles	Selects appropriate resources and adapts work where necessary.	Talk about the different features of Church.
Summer	Initiating play and offering others to join	Practices appropriate safety measures without direct supervision		Understanding story structure Able to predict the ending of a story	Estimates how many objects they can see and checks by counting	Comments and asks questions about the natural world – plants and lifecycles		Understand that Sundays are special.

